



WALLA WALLA YMCA JOB DESCRIPTION

FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

Job Title: Lead Floater Teacher (Early Learning Programs)

Wage: \$20.00-\$22.00 hour DOE & DOQ

Reports to: Child Development Director

Status: Full Time / Non-Exempt

Benefits: Health Care, Paid Time Off, Retirement, YMCA Membership, Other

Revised: April 2025

POSITION SUMMARY:

This position supports the work of the Y, a leading nonprofit committed to strengthening community through youth development, healthy living and social responsibility. The Lead Floater Teacher is responsible for implementing curriculum and the day-to-day operational activities in the classroom. The Lead Floater Teacher must understand children's cognitive, social, emotional and physical development in order to ensure a safe and stimulating program environment where children are actively engaged and encouraged to succeed. The Lead Floater Teacher must be skilled in communicating with both children and adults in order to meet the needs of the children, effectively guide early learning staff and resolve parental concerns. Serves in ratio as a "lead floater teacher" for all early learning programs (toddler, preschool, pre-k classrooms).

ESSENTIAL FUNCTIONS:

1. Implements curriculum and follows job list in the classroom as outlined by the Lead Teacher and/or Director for our licensed early learning programs that serves children ages 1-5.
2. Helps maintain a safe, clean, well-organized and structured environment meeting Health Codes and Y Standards.
3. Assists children with daily needs (bathroom, lunch, swim, quiet/nap time, behavior etc.)
4. Entertains children with songs, games, activities, reading books, etc.
5. Supervises the children, classroom, and all activities including ADA accommodations where appropriate. Follows all procedures and standards providing a safe environment.
6. Cultivates positive relationships and maintains effective communication with families and co-workers.
7. Communicates with staff, lead teachers, assistant director & director of licensed programs.
8. Oversees health habits in the classroom, i.e. handwashing, bathroom, etc. Administers first aid as needed. Checks indoor and outdoor environment for safety hazards.
9. Understands and implements the Washington Administrative Code to ensure program compliance.
10. Helps maintain a professional image and reflects the core values of Caring, Honesty, Respect and Responsibility.
11. Helps maintain program site and equipment.
12. Helps maintain required program records, daily logs and check lists.
13. Attends and participates in family nights, program activities, staff meetings, and Y trainings, including STARS continuing education.
14. Provides positive behavior management to promote developmental asset building.
15. Models relationship-building skills and encourages leadership by example in all interactions utilizing the Y's core character values.
16. Nurtures children through purposeful programming dedicated to building achievement and belonging, and relationships among youth and within families.
17. Responds to emergencies.
18. Performs other duties as assigned.

EXPECTATIONS:

1. Committed to Y's core values, child development and serving our community.
2. Dependable, patient, kind and nurturing with children.

The Y: We're for youth development, healthy living, and social responsibility.

3. Ensures the safety and well-being of each child by responding to their environment, social and physical needs.
4. Displays effective leadership and positive role model/authority in the classroom.
5. Flexible; shares duties and information; follows classroom directions.
6. Professional and customer service oriented. Innovative problem solver who collaborates with co-workers.
7. Communicates effectively with children, co-workers and families.
8. Adheres to all YMCA and Child Development Department policies, processes and procedures.

QUALIFICATIONS:

- Must be 21 years of age or older.
- Must have a High School Diploma or GED.
- Must currently possess an Initial ECE Certificate & Short ECE Certificate to meet the WAC 110-300-0100 requirement or have an exemption in the State Workforce Registry.
- Must successfully pass background clearance & fingerprinting per State Licensing Standards.
- Have TB Test and MMR Immunization as required under Washington Law.
- Within 30 days of hire complete: DCYF & YMCA online trainings, CPR/First Aid/ AED Certification.
- Have 3 years of experience working with any age group enrolled in any early learning program.
- Have knowledge of child development quality programming as evidenced by professional references, education, experience and on-the-job performance.
- Ability to plan, organize and implement age appropriate/ developmentally appropriate activities.
- Ability to relate effectively to diverse groups of people from all social and economic segments.

WORK ENVIRONMENT & PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Frequently required to stand, carry children, bend, climb stairs, sit and reach during a portion of the day, and must be able to move around the environment. Able to lift and/or move up to 50 pounds.
- Sufficient strength, agility and mobility to perform essential functions and to supervise program activities in a wide variety of indoor and outdoor locations (depending upon the programs).
- Ability to plan, lead and participate in a range of activities in a variety of outdoor/indoor settings.
- Respond to emergencies throughout a multi-story building, remote locations, and varying terrain.

This position description does not include every duty required of the employee, but serves as a general listing of expectations. This description does not constitute a contract for employment and may be changed at any time at the discretion of the employer.

The YMCA is an Equal Opportunity Employer committed to strengthening communities to effect lasting, meaningful change. The execution of our mission requires substantial engagement of our entire community and is only attainable when diversity and inclusion are core to our planning, programming, staffing, messaging, organizational structure and partnerships.

We are committed to recruiting, developing and retaining diverse talent from the entry level to the Executive level. We also understand the need to have systems in place and ongoing cultural competence training to ensure that all people feel a sense of belonging and safety in order to excel in their contribution. We aim to address the services we provide and the suppliers and community partnerships we seek and support through a diversity and inclusion lens. We will know that it is working when the most marginalized groups are thriving as an integral part of the organization.